

NASHOTAH HOUSE  AN EPISCOPAL SEMINARY SINCE 1842

## POST-GRADUATE STUDENT HANDBOOK

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Doctor of Ministry  
Master of Sacred Theology  
2009-2010

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**NASHOTAH HOUSE THEOLOGICAL SEMINARY  
POST-GRADUATE DEGREE PROGRAMS**

**Doctor of Ministry and  
Master of Sacred Theology**

**I. Introduction**

Nashotah House offers two programs of post-graduate level course work, the Doctor of Ministry program and the Master of Sacred Theology Program. Courses for both programs are offered during the Petertide (summer) term, which is purposely structured to provide an atmosphere in which excellent instruction and collegial interaction can combine to provide real professional growth. Academically qualified students (those holding the Master of Divinity or its equivalent) may enroll in courses in either program, depending on their professional and academic goals. Courses for both programs are also sometimes offered as one-week intensives during the Epiphany (winter) term.

The Doctor of Ministry (DMin) program is intended for clergy and others in positions of leadership who are seeking a terminal professional degree through advanced studies in specific areas of ministry. The emphasis in this program is on developing and improving one's skills in congregational and ministerial leadership.

The Master of Sacred Theology (STM) is an academic master's degree, intended to give the student an opportunity for more in-depth study in areas of theological studies than is possible at the MDiv level. This program provides opportunities for research and writing and may serve as preparation for further graduate study.

Seminar courses, many of which will be common to the two programs, are taught by Nashotah House faculty and visiting professors. Participants in both programs are included in the daily round of prayer and Eucharist in the seminary chapel and share in the daily life of the community.

## **II. The Doctor of Ministry Program**

### **A. Admissions Requirements**

Applicants for the Doctor of Ministry degree program will normally:

- Hold a Master of Divinity Degree (or its equivalent) from a Theological Seminary accredited by the Association of Theological Schools with a Grade Point Average of 3.0 or higher (on a 4.0 scale);
- Be in good standing in an ordained or professional ministry in the church body of their affiliation and have at least three years of effective service in that ministry, as evidenced by two letters of reference from ministry colleagues or mentors;
- Submit transcripts of all previous academic work and submit a five-page writing sample of adequate quality from previously completed academic research or writing.
- Students choosing the Biblical Exposition concentration should show evidence of at least six hours of graduate credit in the biblical languages with a grade of 3.0 or above on a 4.0 scale.

### **B. Purpose of the DMin Program**

The primary purpose of the program is to enhance the study and practice of ministry for those persons already holding a first theological degree and after some substantial ministry experience. The program seeks to develop further both the intellectual and practical components that are typically exercised in ministry. As a professional degree, the DMin stresses the practical aspects of ministry through biblical, historical and theological reflection and application. The program is not designed to prepare students for a college or university teaching ministry.

### **C. DMin Degree Program Elements and Organizational Overview**

The DMin course curriculum consists of topics seminars in the areas of liturgy, spirituality, biblical exposition (both biblical exegesis and homiletics), and congregational development. Students pick one area in which to concentrate their coursework and dissertation work and then are required also to take one course in each of the other three concentration areas.

The culmination of the DMin program is a dissertation that is designed to give students the opportunity to integrate their DMin coursework and study with reflection on ministry, especially in light of their own ministry setting. Through a

series of three one-credit DMin Seminars, the students are guided through the dissertation process and trained in the skills necessary to complete the project.

**D. Areas of Concentration in the D.Min Program**

- **Biblical Exposition**  
This concentration follows an interdisciplinary approach that includes both biblical exegesis and homiletics. The coursework will thus emphasize the content and interpretation of the biblical message in the Church's ministry as well as the skills necessary for effective preaching and teaching in congregational settings.
- **Liturgy**  
This concentration builds on one of the historic strengths of Nashotah House in providing opportunities for persons in ministerial leadership to reflect upon the rich history of Christian worship with a view to enhancing the congregational experience of worship in the contemporary Church.
- **Christian Spirituality**  
This concentration encourages a deeper and more dynamic understanding of Christian spiritual traditions, the history and literature of Christian spirituality, and the process of spiritual formation. It is designed to explore the relationship between spirituality and theology, and provides conceptual understandings needed to distinguish between spiritual direction, confession, pastoral care, and therapy.
- **Congregational Development**  
This concentration provides opportunities for persons in ministry to study and enhance their capacity for leading congregations in growth as faith communities while reaching out to persons in the wider community with love and compassion. Students will have the opportunity to learn both from Nashotah House faculty and visiting faculty with proven experience in congregational leadership, studying approaches for leading congregations in evangelism, church growth, congregational revitalization and church planting.

**E. DMin Degree Requirements**

*Coursework, Required Credit Hours and Program Completion Time:* The DMin program is designed for those students who wish to earn an advanced ministry degree and who are available to take residential courses of two weeks in length during the summer months. The student is required to complete 24 semester hours of coursework and six hours of project or thesis work for a total of 30 semester hours. The student must take three courses (9 credit hours) in one area which will form the student's major concentration. Additionally, each student will take one course (3 credit hours) in *each* of the three concentrations that are outside of the student's chosen area. DMin courses are also offered occasionally in a one-week intensive format during Epiphany (January) Term.

Each DMin student must complete three one-credit DMin Seminars, one per summer, which will prepare the student for the writing of the dissertation.

The DMin program can be completed in no fewer than three years and no more than six years without specific permission for an extension. Students can register for no more than two courses in any two-week summer session and no more than three courses during one four-week Petertide term (July). Each course meets for three hours each day—either in the morning, afternoon, or evening—for two weeks. Each course will consist of 30 contact hours and will carry three semester hours credit.

*DMin Dissertation:* The dissertation constitutes six credit hours of work. It should have a professional focus that provides opportunities for reflection on professional development, integrates the academic learning experience with personal ministry experiences, and demonstrates how the student's understanding of ministry is enhanced.

Possible Dissertation Types:

- 1) Action/Reflection Model – a presentation of the results growing out of some direct engagement within a context of ministry.
- 2) Program Model – a presentation or description of program possibilities (educational, liturgical, homiletical, pastoral, etc.) designed by the student for his/her work.
- 3) Thesis or Essay Model – a study of some topic related to the integration of one's academic work and professional focus.

#### **F. DMin Seminars and Dissertation Supervision**

During the first summer in the program students participate in DMin Seminar 1 which includes an orientation to the DMin program, an introduction to bibliographical resources and to appropriate dissertation types. The student begins to explore dissertation topics and submits their topic suggestion to the Graduate Programs Administrator. The dissertation supervisor is appointed during Michaelmas term after the student submits a possible topic.

Students participate in an additional two DMin Seminars in their second and third summers in the program. DMin Seminar 2 focuses on dissertation types and trains students to write a dissertation proposal.

DMin Seminar 3 focuses intensively on the dissertation with the intent of refining skill in research and writing, by means of interactive problem-solving.

#### **G. Credit Transfer and Reading Courses**

Three hours of DMin credit may be transferred from an equivalent program in any graduate theological seminary accredited by the ATS. An additional three hours may be transferred from some other graduate institution provided that the course is directly related to the topic to be addressed in the student's DMin project. One of the student's courses can be a reading course arranged with a regular member of the faculty of Nashotah House. But no student's program may be credited with more than two courses under these provisions.

Students who are active duty military chaplains may submit to the registrar a transcript of courses taken under the auspices of their respective service. After examining the transcript the Graduate Programs Committee may grant up to six credit hours toward the DMin.

#### **H. Additional Degree Completion Requirements**

In addition to completing 24 credit hours of coursework including the three DMin Seminars, and completing 6 credits of thesis preparation work, the DMin student will complete the following:

1. Dissertation Defense: The dissertation (approximate length 30,000-50,000 words) must be on a topic approved by the Faculty and the candidate must successfully defend the dissertation in an oral examination.
2. Satisfy the residency requirements of three summers
3. Maintain at least a "B" (5.0) grade point average for each term of academic work.
4. Be free of financial indebtedness to Nashotah House prior to graduation.

## A Recommended Path through the DMin Program

	Courses (21 hours)	DMin Seminar <sup>1</sup> (3 hours)	DMin Dissertation Process and Administrative Benchmarks (6 hours)
<b>Year One<sup>2</sup>: Exploration</b>	<b>Petertide</b> Take up to three courses <sup>3</sup> (up to 9 hours)	<b>DMin Seminar 1</b> (1 credit): <ul style="list-style-type: none"> <li>• Student takes DMin Seminar 1 in the first summer of the program.</li> <li>• An Orientation the DMin program;</li> <li>• introduction to bibliographical resources;</li> <li>• finding general dissertation topic</li> </ul>	<ul style="list-style-type: none"> <li>• Students begin to explore dissertation topic</li> <li>• Dissertation supervisor is appointed during Michaelmas term after student submits topic</li> <li>• Student confers with supervisor regarding topic</li> </ul>
	<b>Epiphany<sup>4</sup></b> Optional Epiphany term course (3 hours)		
<b>Year Two: Proposal and Research</b>	<b>Petertide</b> Take up to three courses <sup>3</sup> (up to 9 hours)	<b>DMin Seminar 2</b> (1 credit): <ul style="list-style-type: none"> <li>• Student takes DMin Seminar 2 in second or third summer of the program.</li> <li>• Focusing dissertation topic;</li> <li>• training to write dissertation proposal.</li> </ul>	<ul style="list-style-type: none"> <li>• Student submits Dissertation Proposal within eight weeks of DMin Seminar 2</li> <li>• Graduate Committee reviews Proposal within eight weeks of submission and student is admitted to candidacy upon acceptance.</li> </ul>
	<b>Epiphany<sup>5</sup></b> Optional Epiphany term course (3 hours)		
<b>Year Three: Writing Dissertation/ Project</b>	<b>Petertide</b> Take up to three courses <sup>3</sup> (up to 9 hours)	<b>DMin Seminar 3</b> (1 hour): <ul style="list-style-type: none"> <li>• Student takes DMin Seminar 3 in second or third summer of the program.</li> <li>• Intensive concentration on dissertation;</li> <li>• refining research;</li> <li>• interactive problem-solving</li> </ul>	<ul style="list-style-type: none"> <li>• Subsequent to DMin Seminar 3, student submits a first draft of dissertation to supervisor<sup>5</sup> and to DMin program administrator for review</li> <li>• Student revises as needed under the direction of the supervisor</li> <li>• A second reader is assigned and a defense is scheduled</li> <li>• Student defends the dissertation before a committee composed of the supervisor, second reader, DMin program director (or a delegated substitute)</li> </ul>

<sup>1</sup> The DMin Seminar is held on the Saturday between the two two-week DMin course sessions in the Petertide term.

<sup>2</sup> For the purposes of this chart, the “year” runs from July to June of the following year.

<sup>3</sup> See *Handbook* p. 5 for the required distribution of courses.

<sup>4</sup> Although DMin courses are regularly scheduled in Epiphany term, Nashotah House does not guarantee that such courses will always be available. Students are advised not to depend upon these offerings to complete their requirements but to stay apprised of the options on an annual basis.

<sup>5</sup> At the discretion of the supervisor, who may prefer another method of interacting with the student’s writing than receiving a draft of the whole.

### **III. Master of Sacred Theology Program**

#### **A. Admissions Requirements**

Applicants for the Master of Sacred Theology degree program will normally:

- Hold a Master of Divinity Degree (or its equivalent) from a Theological Seminary accredited by the Association of Theological Schools with a Grade Point Average of 3.0 or higher (on a 4.0 scale);
- Submit transcripts of all previous academic work and submit a five-page writing sample of adequate quality from previously completed academic research or writing.

#### **B. Purpose of the STM Program**

The Master of Sacred Theology (STM) Program at Nashotah House is designed to encourage parish clergy to use a combination of continuing education time and vacation time in an experience which affords opportunity for study, prayer, and reflection. Nashotah House invites internationally known visiting scholars to augment the regular faculty in the summer, further enriching the learning experience available at Nashotah House. As a continuing education resource, the summer STM Program challenges students to undertake serious study of a kind not generally available to the clergy. It is academically rigorous, focused within the unique tradition of Anglicanism, and grounded, as life at Nashotah House has always been, in the daily prayer of the Church.

The STM program is an academic, interdisciplinary, graduate-level degree in theological studies, intended to enable students to deepen their theological understanding through advanced study in a specialized area. This track offers persons contemplating an academic career in theological study an opportunity to test such a vocation before making a commitment to a doctoral program.

#### **C. STM Degree Program Elements and Organizational Overview**

The STM course curriculum consists of seminars in areas including biblical studies, church history, theology, liturgy, and Christian spirituality.

The research component of the STM program is a thesis of approximately 25,000-35,000 words. The students are guided through the thesis preparation process and trained in the skills necessary through a two-part, non-credit seminar in which the student is equipped with the necessary skills for writing a thesis.

#### D. Areas of Study in the STM Program

The STM is an interdisciplinary graduate-level degree in theological studies including biblical studies, the history of the Church and its theology, liturgy, and spirituality. Courses are offered in areas such as:

- **Biblical Studies**  
Courses in this area typically offer in-depth exegesis of particular books or a particular corpora of Scripture. The emphasis of such courses will fall broadly in the category of canonical hermeneutics or theological interpretation. Thus, the purpose will be both to penetrate the message of the text in its historical context as well as to consider other contributions of the text to the contemporary life and needs of the Church: its theological and ethical emphases, its potential for proclamation, and its liturgical appropriation.
- **Church History**  
Seminars in this area of study will offer in-depth examinations of particular topics and themes in church history, especially as they have had an impact on Anglicanism. Particular emphasis will be placed on the catholic tradition within the Anglican Communion.
- **Theology**  
Seminars in this area provide an opportunity to examine developments in Christian theology and their impact on the Anglican tradition—as well as distinctive contributions of the Anglican tradition to the whole of Christian theology.
- **Liturgy**  
Courses in this area emphasize the history of Christian worship, particularly as it is seen in the Anglican tradition. Seminars reflect the whole breadth and depth of Anglican worship in both its historic and contemporary expressions. In keeping with Nashotah House’s unique history and ethos, particular emphasis will be placed on the history and practice of worship in the Anglo-Catholic tradition.
- **Spirituality**  
Courses in this area afford an opportunity for a deeper exploration of the history and literature of Christian spirituality. Seminars examine the process of spiritual formation as it has been viewed in both eastern and western Christianity. Seminars in this area explore the relationship between spirituality, theology, and liturgy.

#### E. STM Degree Requirements

*Coursework, Required Credit Hours, and Program Completion Time:* The STM degree program is designed for those students who wish to earn an advanced theological degree and who are available to take residential courses of two-weeks in length during the summer months. The program design encourages parish clergy (and others) to use continuing education time and vacation time to complete the

requirements for this degree over a period of three to six years. Faculty in the summer program include faculty of Nashotah House and visiting scholars.

The STM student is required to complete 18 semester hours of coursework and six hours of project or thesis work for a total of 24 semester hours. Students are encouraged to make course selections to coordinate with the area of their intended thesis. STM courses are also occasionally offered in a one-week intensive format during Epiphany (January) Term).

The STM program can be completed with no fewer than two Petertide Term residencies and over no more than six years without specific permission for an extension. Students can register for no more than two courses in any two-week summer session and no more than three courses during one four-week Petertide term (July). Each course meets for three hours each day—either in the morning, afternoon, or evening—for two weeks. Each course will consist of 30 contact hours and will carry three semester hours credit.

#### **F. STM Thesis**

Thesis preparation constitutes 6 credit hours of work. The thesis will be 25,000-35,000 words in length. The STM thesis is a focused and advanced piece of academic research on a theological topic of consequence and of interest to the student. The thesis demonstrates the student's competency in research, critical analysis, synthesis, and the ability to construct a cohesive argument. As such, the STM thesis is both a fitting culmination to the program and potentially excellent preparation for further graduate study.

*Academic Advising & Thesis Supervision:* During each of the first two summers in the program students are expected to attend the STM seminar. Following the first-year seminar, students will submit to the Graduate Committee a statement of their intended research interests, on the basis of which the student will be appointed a thesis supervisor. The student will then consult with his/her thesis supervisor and submit the thesis proposal for approval by the Graduate Programs Committee before commencing work on the thesis.

#### **G. Credit Transfer and Reading Courses**

Three hours of STM credit may be transferred from an equivalent program in any graduate theological seminary accredited by the ATS. An additional three hours may be transferred from some other graduate institution provided that the course is directly related to the topic to be addressed in the student's STM thesis. One of the student's courses can be a reading course arranged with a regular member of the faculty of Nashotah House. But no student's program may be credited with more than two courses under these provisions.

#### **H. Additional Degree Completion Requirements**

In addition to completing 18 credits hours of coursework and completing six credits of thesis preparation work, the STM student will complete the following:

1. The thesis must be on a topic approved by the Faculty and the candidate must successfully defend the thesis in an oral examination.
3. Satisfy the residency requirements of at least two Petertide Term sessions.
4. Maintain at least a “B” (5.0) grade point average for each term of academic work.
5. Be free of financial indebtedness to the House prior to graduation.

#### IV. The Post-Graduate Degree Programs Admissions Process

Nashotah House admits students without regard to age, race, sex, color, nationality, or ethnic origin.

Application forms for the both the DMin and STM degree programs may be obtained from the Admissions Office. With these forms the applicant will receive a list of the materials required to complete the admissions application file. All of the essential items must be received by the Director of Admissions before the file can be submitted to the Graduate Studies Committee for consideration.

Correspondence and requests for application forms and information should be addressed to:

The Office of Admissions  
Nashotah House  
2777 Mission Road  
Nashotah, WI 53058-9793  
Admissions Telephone: 1-800-627-4682  
Switchboard: 262-646-6500 Fax: 262-646-6504  
Email: [admissions@nashotah.edu](mailto:admissions@nashotah.edu)

## V. List of Faculty

### Nashotah House Faculty:

- Garwood P. Anderson, Ph.D.
  - Assoc. Dean for Academic Affairs and Assoc. Professor of New Testament and Greek
- The Rev. Thomas Holtzen, Ph.D.
  - Assoc. Professor of Systematic and Historical Theology
- The Rev. Timothy J. Johnson, Ph.D.
  - Assoc. Professor of Old Testament and Hebrew
- The Rev. Arnold W. Klukas, Ph.D.
  - Vicar of the Chapel and Professor of Liturgics and Ascetical Theology
- Canon Joseph A. Kucharski, D.Mus.
  - Professor of Church Music and Director of Chapel Music
- The Rev. J. Douglas McGlynn, D.Min.
  - Sub-Dean and Professor of Parish Ministry and Homiletics, and Graduate Programs Director
- The Rev. Daniel A. Westberg, D.Phil. (Oxon.)
  - Research Professor of Ethics and Moral Theology

### Visiting Faculty:

- Allen P. Ross, Th.D., Ph.D.,
  - Professor of Divinity, Beeson Divinity School, Samford University
- The Rev. Patrick Henry Reardon,
  - A senior editor of *Touchstone* and Pastor of All Saints' Orthodox Church in Chicago, Illinois
- The Rev. Canon Kenneth E. Bailey, Th.D. D.D.,
  - now retired, but for ten years Research Professor of Middle Eastern New Testament Studies in the Ecumenical Institute for New Testament Studies in Jerusalem
- The Rev. Alan Hansen,
  - President, Acts 29 Ministries
- The Rev. Frank Baltz,
  - Teaching Associate, Acts 29 Ministries
- The Rev. Mike Flynn,
  - Director of FreshWind Ministries
- The Rev. Jack Gabig, Ph.D.,
  - Director, “Young Anglicans Project”, Anglican Communion Network,
- Marsha L. Dutton, Ph.D.,
  - Professor of medieval literature, Ohio University
- The Rev. Greg Peters, Ph.D.,
  - Associate Professor of Medieval and Spiritual Theology, Torrey Honors Institute, Biola University

- The Rev. Thomas Herrick,
  - Executive Director of the Titus Institute for Church Planting and Director of Church Planting, Anglican Communion Network
- The Rev. Dr. Peter-Ben Smit,
  - The General Theological Seminary
- The Rev. Tory K. Baucum, PhD,
  - Alpha International Association, London & Asbury Theological Seminary
- The Rev. Walter L. Prehn, III, Ph.D.,
  - St. Luke's Episcopal Church and School, San Antonio, Texas
- The Rev. David P. Seemuth, Ph.D.,
  - Elmbrook Church & Elmbrook Christian Study Center, Brookfield, WI
- The Reverend Jeremy Sheehy, Ph.D.,
  - Rector, St Peter's Parish, Swinton, Diocese of Manchester, U.K.

APPENDIX 1: DMIN PROGRAM CHECKLIST

Name \_\_\_\_\_ Concentration \_\_\_\_\_ ID # \_\_\_\_\_

Application Date \_\_\_\_\_ Matriculation Date \_\_\_\_\_

Courses	Title	Credits Requ	Credits Ear
SEM 1	DMin Seminar 1	1	
SEM 2	DMin Seminar 2	1	
SEM 3	DMin Seminar 3	1	
	Concentration req. 1	3	
	Concentration req. 2	3	
	Concentration req. 3	3	
	Area 2 req.	3	
	Area 3 req.	3	
	Area 4 req.	3	
	Elective	3	
		<b>Total Hours</b>	

**Dissertation/Project: (6 cr)**

Assigned Supervisor: \_\_\_\_\_ Date Appointed: \_\_\_\_\_

Date Proposal Received by Graduate Committee (6 copies): \_\_\_\_\_

Title: \_\_\_\_\_

Date Approved/Candidacy: \_\_\_\_\_

Second Reader: \_\_\_\_\_ Date Appointed: \_\_\_\_\_

Initial Draft (Supervisor, cc: Program Administrator)

Received: \_\_\_\_\_

Final Draft

Received: \_\_\_\_\_

Dissertation Defense

Date: \_\_\_\_\_

Pass: \_\_\_\_\_

Final Copy

Date: \_\_\_\_\_

Approved: \_\_\_\_\_

**Intent to Graduate:**

Received in Records Office: \_\_\_\_\_ Proposed Graduation Date: \_\_\_\_\_

Graduation Date: \_\_\_\_\_

## APPENDIX 2: PAST DMIN & STM COURSES

### EPIPHANY 2009

#### **TH 209 / ST 10 *Anglican Eucharistic Theology***

Fr. Thomas Holtzen, Ph.D., Assoc. Prof. of Systematic and Historical Theology, Nashotah House

A survey of Anglican eucharistic theology from the thirteenth century to the present. This course begins by studying the eucharistic theology of St. Thomas which forms the theological backdrop for later Anglican teaching on the Eucharist. It continues by engaging the eucharistic theology of the Anglican Reformers, Divines, and Oxford Movement. The course ends with modern eucharistic theology and the ARCIC statements. Special attention will be devoted to the eucharistic theology of St. Thomas, John Wycliffe, Thomas Cranmer, Nicholas Ridley, Jeremy Taylor, E. B. Pusey, the ARCIC statements on the Eucharist, and John Marquarrie. This course is a seminar. (TH, Lit)

#### **CD 205 / PM 14 *Loving and Leading the Small Congregation***

Fr. J. Douglas McGlynn, D.Min, Professor of Parish Ministry and Homiletics, Nashotah House

Though more than half of the Episcopal Churches in the United States have fewer than 100 persons in church on an average Sunday, many of the priests now serving them or likely to do so in the near future have had little or no exposure to the significant research on the relational dynamics predictable in such congregations. This course examines that research in a determined attempt to prevent or attack the unnecessary discouragement, frustration and joyless ministry experienced by many priests in small congregations. (CD)

#### **BE 204 / NT 14 *Exegesis of Paul's Letter to the Philippians***

Garwood P. Anderson, Ph.D., Assoc. Professor of New Testament and Greek, Nashotah House

As theologically and pastorally rich as any of Paul's letters, Philippians is rightly one of the most beloved texts of the New Testament. This course will engage the letter in great detail with eye especially to the letter's theological and practical contributions, which are many. Although the text of Philippians is our primary object of concern, the course will also seek to sharpen exegetical skills, using Philippians as our "laboratory." Students with varying competency in Greek are welcome in the course, which will be structured to accommodate a variety of proficiencies. (BE)

## PETERTIDE 2009

### **BE 205 *The Book of Psalms and the Spiritual Life of the Church***

This course will be a study of the psalms and their use in the life of the Church. In particular it will emphasize how the psalms should be interpreted and expounded, how the psalms inform our prayers, praises and meditations, how the psalms are used in the liturgy, how the psalms have been used in hymns and anthems of the Church, and how the psalms reveal the great doctrines of the faith, centering on the revelation of the Messiah and his kingdom. (*Biblical Exposition, Ascetical Theology*)

**Allen P. Ross, Th.D., Ph.D.** has been involved in a variety of ministries, both domestic and international over the years, teaching in four very different seminaries, and involving himself in a number of different churches and denominations (Baptist, Methodist, Presbyterian, and Episcopal, high church, low church, free church, independent church, traditional, and modern). Despite that variety of endeavors, Dr. Ross remains constant in his desire, i.e. to work with people in all groups to help them develop a better understanding of the Holy Scriptures and to be able to deliver biblical and timely expositions. Allen's top priority has always been the interpretation and exposition of Scripture, whether in writing, preaching, or teaching others how to study the Bible. His main areas of teaching remain in the interpretation and communication of the Word of God, especially the Old Testament.

Dr. Ross believes that today more than ever what the Church needs is the clear exposition of the Word of God empowered by the Spirit of God, and that it should not be unduly influenced by the many modern skeptical approaches to the Scriptures. It is God's Word that changes lives; it is God's Word that will bring lasting revival to the Church; and it is God's Word that offers the only true hope for people in this troubled world. With this aim, Dr. Ross designs his classes, wherever they are taught, to train people in the study of the Scriptures, so that they will be changed, and so that they then will be able to expound the Word of God in turn to others.

### **ID 201 *The Book of Exodus and the Liturgical Life of the Church***

This course will be an exegetical study of the Book of Exodus and its formative influence on the liturgical life of the Church. It will largely consist in classes of textual exegesis, accompanied by scheduled reading on both Exodus and various liturgical studies. In addition, certain lectures will be devoted to a thematic reading of Exodus. This course is especially designed for pastors and future pastors of the Church, who will be charged with the exposition of God's Word in preaching and congregational teaching. (*Biblical Exposition, Liturgy, Ascetical Theology*)

**The Rev. Patrick Henry Reardon**, a member of the Orthodox Catholic Church and a priest of the Patriarchate of Antioch, is the Pastor of All Saints Orthodox Church in Chicago. Fr. Reardon is a former professor of New Testament at Nashotah House and a former professor of Old Testament at Trinity School for Ministry in Ambridge, PA. He did

his theological and liturgical studies at the Collegio di Sant' Anselmo in Rome and St. Tikhon's Orthodox Seminary in Pennsylvania, his Biblical studies at the Instituto Pontificio Biblico in Rome, and his studies in Church History at Southern Baptist Theological Seminary in Kentucky.

**BE 206 - *Preaching the Hidden Treasures of Luke's Gospel***

Most candidates for Nashotah House's Doctor of Ministry will, beginning with the Advent following this course, be preaching from Lectionary C which features the Gospel of Luke. This course will provide students with (1) an opportunity to dig deeply into texts from that Cycle and find in it hidden treasures under the learned guidance of a world-class scholar who brings to his teaching of the New Testament scriptures a unique combination of astute scholarly acumen and forty years of immersion in the largely unchanged village culture of the Middle East from which they arose; and (2) a carefully crafted seminar in which they will be assisted by a preacher of long experience in the crafting of immediately usable sermons that arise from that study. In short - an immersion in Luke, new insights into sermon construction and a head start on next year's preaching. Students who took last summer's similar course using Mark and Cycle B gave rave views on Canon Bailey's work. He has actually written more on Luke than on Mark! This summer's course thus promises to be even more challenging and exciting! (*Biblical Exposition*)

**The Rev. Canon Kenneth E. Bailey, Th.D. D.D.** is, by any definition a world-class scholar of the New Testament. Founder and sometime Director of the Institute for Middle Eastern New Testament Studies in Beirut, for ten years Research Professor of Middle Eastern New Testament Studies in the Ecumenical Institute for New Testament Studies in Jerusalem, he is much in demand as lecturer in Anglican Reformed, Lutheran and Roman Catholic circles in Europe, North America and the Middle East. Dr Bailey is author of numerous books and articles including his soon-to-be published and almost certainly seminal book of essays titled *Jesus through Middle Eastern Eyes*. Now retired to Pennsylvania, he serves as Canon Theologian of the Diocese of Pittsburgh.

**The Rev Canon J. Douglas McGlynn, D. Min.** is Associate Dean for Academic Affairs and Professor of Parish Ministry at Nashotah House. He has been Rector of parishes in Missouri, Kansas, Hawaii and Pennsylvania and is in much demand as preacher and teacher. He serves as Canon Theologian of the Diocese of Jos in the Anglican Church of Nigeria.

**CD 206 *Sure Foundations: Building Congregations that Thrive***

The life and health of a congregation does not happen by accident. It takes intentional planning, great effort, and perseverance. **Sure Foundations** will look at building the church from the bottom up. We will look at the best practices of being a wise master builder; taking the long view; establishing truth, effective communication, dealing with conflict and withstanding the pressure to compromise. We will also look at leadership development in

the life of the clergy as they mature and progress in ministry. Thirty hours of practical teaching will be offered through the following topics:

1. Laying the Foundations
2. Building Upon the Rock
3. Foundations of Sand
4. Lessons from the Past
5. Building the Church from the Bottom Up
6. Life Cycles of the Church
7. No Other Foundation
8. The Foundations for Leadership
9. Foundations in the Holy Spirit
10. Evaluating Your Foundations
11. How the Enemy Erodes Foundations
12. Building Foundations in your Leadership/Congregation

The purpose and goal of this course is to learn the best practices for your congregation so it can thrive and be a center of health, vitality and life giving Christianity. We will be offering “practical applications” and “skill based” training that can be used in your local congregation regardless of size. These timeless truths are applicable in small rural churches as well as corporate size parishes. (*Congregational Development*)

**The Rev. Alan Hansen** (M.Div, Episcopal Theological Seminary, 1982) is President of ACTS 29 Ministries, in Atlanta. He is a seasoned, 20-year veteran of parochial ministry with a remarkable track record of transitioning congregations from decline to vitality. Out of his experience and his enthusiasm for learning, he has gleaned principles of real-life leadership that are valuable to clergy and laity alike. **The Rev. Alan W. Hansen** - Ordained in 1982, Fr. Alan has served congregations in Kentucky and Florida. As rector he has successfully transitioned two churches from a state of decline into vibrant congregations filled with life-giving Christianity. In both settings attendance increased substantially, ministries were multiplied and financial resources generously given. As President and CEO of ACTS 29 Ministries, his passion is sharing what he has learned through practical and skill based training.

**The Rev. Mike Flynn** - Fr. Mike is currently the Director of FreshWind Ministries in Camarillo, CA. He has had over 40 years of ministry experience and has lead over 400 conferences on renewal, healing and the Holy Spirit across America, in Africa, and the Asian Rim. Fr. Mike has authored and published five books and written numerous articles. His teaching is practical, fruitful and powerful.

**The Rev. Frank Baltz** - Fr. Frank graduated from Nashotah House and was ordained in 1969 and received his Masters of Sacred Theology in 1979. He has served congregations in Florida and Georgia and recently retired and is now a Teaching Associate for ACTS 29

Ministries. Fr. Frank draws on his many years as a parish priest to encourage, train and equip today's church leaders.

**ID 205 - *Worship, Wisdom and the World: Liturgy and Catechism***

Liturgy serves as both a means of participating in what is eternal and as a template of kingdom living. What takes place in worship ought be mirrored and enacted in Christian Disciplines of everyday life. Although the Church's primary intent in offering worship to God is not formation, the content of catechism must always be linked to as closely as possible to the worship life of the church. In this course we will explore the links between a theology of worship and a theology of the catechumenate, looking at how the three basic components of catechism - the Creeds, the Lord's Prayer and the Ten Commandments are also central to the worship life of the Church. We will examine issues related to the formation of children, youth, adults and families, considering preparation for Baptism, Confirmation, and Holy Communion as well as life long learning and discipleship. (*Liturgy, Ascetical Theology, Congregational Development*)

**The Rev. Jack Gabig, Ph.D.** has been involved in children's, youth and young adult ministries in the U.S. and U.K. for more nearly 25 years. He is a graduate of Trinity School for Ministry in Pittsburgh (MDiv 1995), and completed his Ph.D. research at King's College, London (2007), looking at the role of popular culture in the religious lives of American teenagers. Fr. Gabig is currently the Director of the Young Anglicans Project, encouraging a rethinking of the nature of Christian Education in Anglican churches in America. Additionally, he is an adjunct faculty member of both Trinity School for Ministry and Nashotah House seminaries.